

# Difficulty, Criticality, Frequency (DCF) Model for Training Content Selection

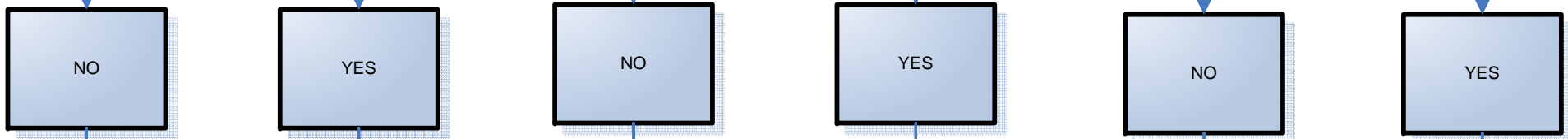
## First Level = Difficulty Level

1. Have Subject Matter Expert(s) rate the level of difficulty for the task/subtask. Rate the level of difficulty as High, Average, or Low. Difficulty can be attributable to physical and/or cognitive difficulty.



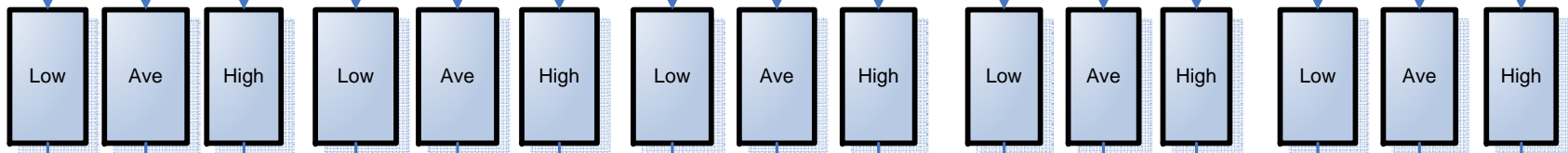
## Second Level = Criticality Level

2. Have Subject Matter Expert(s) rate the criticality of the task/subtask. Rate as being: Yes for critical or No for non-critical. Criticality is often determined by evaluating the consequences of a task/subtask that is performed incorrectly.



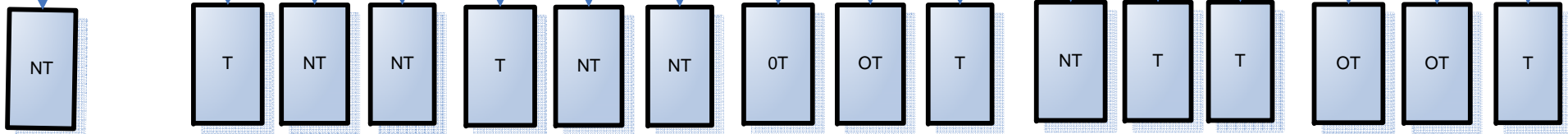
## Third Level = Frequency of Performance

3. Have Subject Matter Expert(s) determine the frequency of performance; how often will the trainee have to perform the task/subtask after training? Rate the frequency as High, Average, or Low.



## 4. Determination:

T = Train. Add the task/subtask to the list to train.  
 OT = Especially critical. Put extra emphasis on the training.  
 NT = No Train. The decision tree indicates that training is not needed.



T = Train

NT = No Train

OT = Over Train\*

\*The need to Over Train may also be a good indication that supplemental training aids, jobs aids, electronic performance support systems (EPSS), etc. may also be warranted.