



Université Lille Nord de France

| Pôle de Recherche
et d'Enseignement Supérieur



WIKIMEDIA
FRANCE

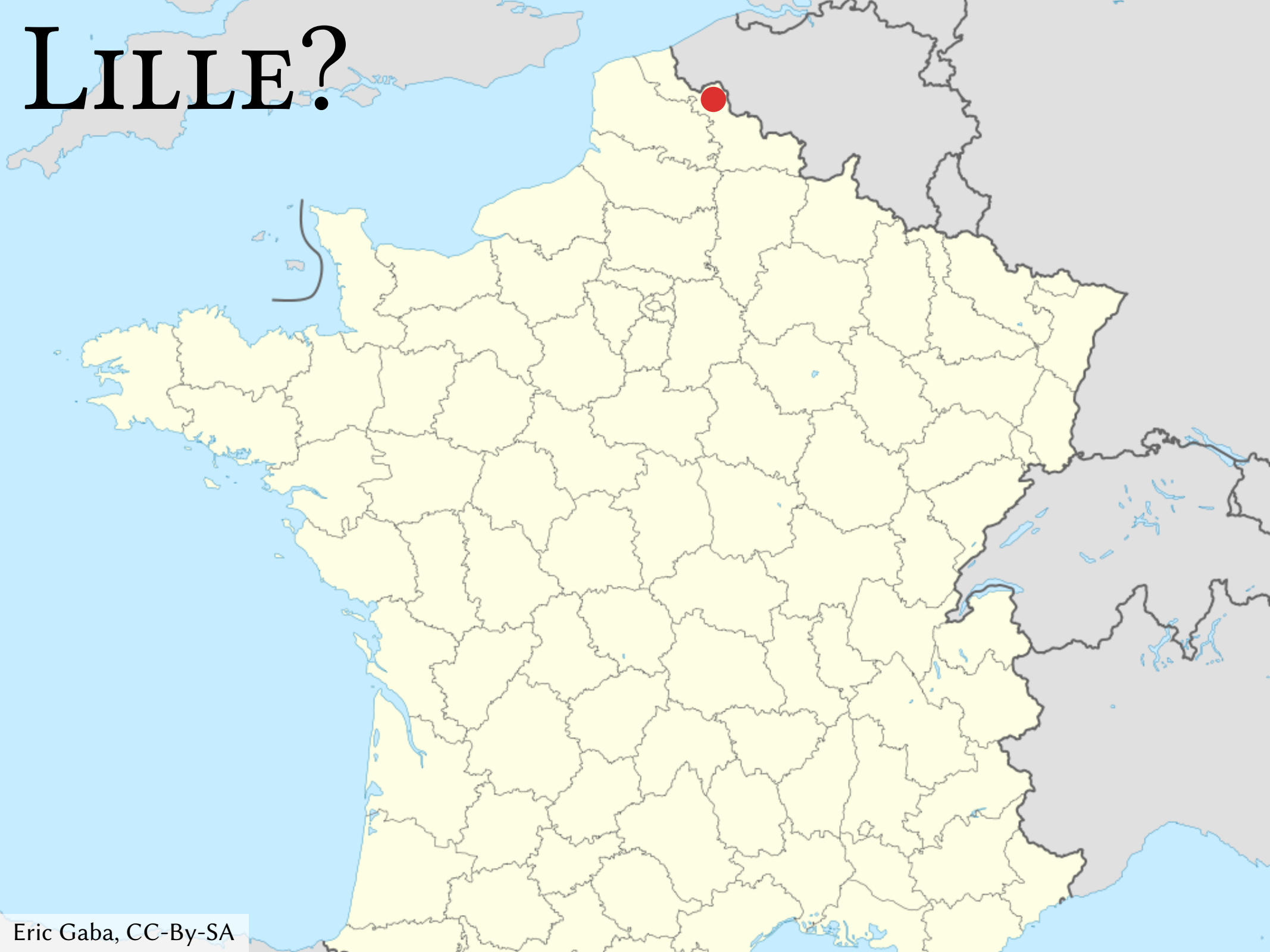
INVOLVING PHD STUDENTS IN WIKIMEDIA PROJECTS

THE LILLE EXAMPLE

EduWiki 2013 - 1 November 2013

Jean-Frédéric Berthelot – [[User:Jean-Frédéric]] – @JeanFred

LILLE?





Université Lille Nord de France

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6 doctoral
schools

12 cities

139 research
labs

2,800 registered
PhD students

HISTORY

2009-2010 & 2010-2011

Pilot project (CIES)

July 2011

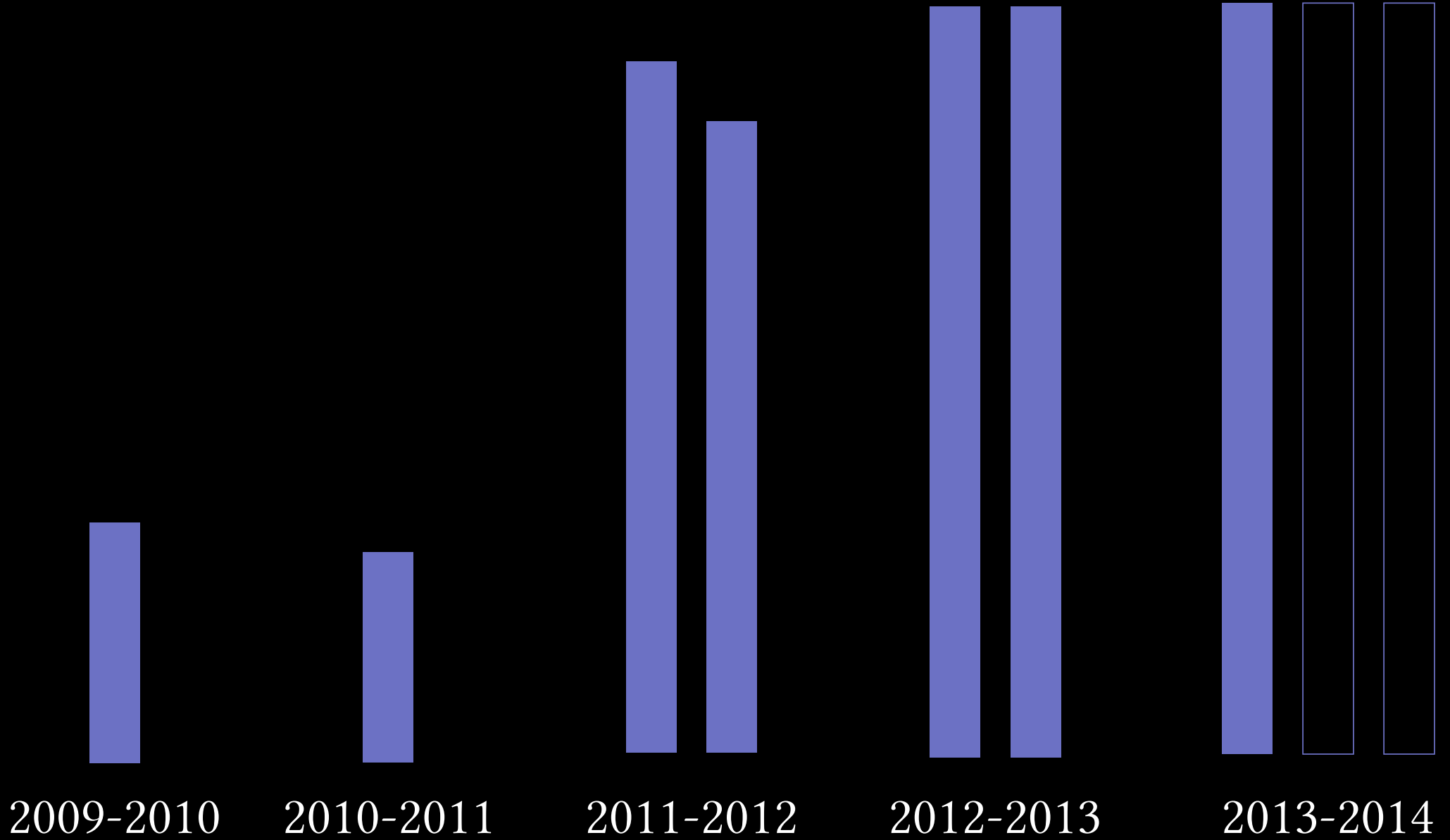
Contact with Doctoral college

September 2011

Partnership signature

Seminar catalogue for 2011-2012

EVOLUTION



WIKIMEDIA SEMINAR

Create my Wikimedia account



Add banner on userpage



1st session (3h)

Identify articles, define objectives

2nd session (3h)

Work for 2 months!

FIRST SESSION

Wiki ?

pyroscapulomanie

BRISIS



History
Philosophy
Notability

MONITORING & COORDINATION

coordination page

Wikiversity

<http://ur1.ca/d3ycl>

individual comments

GoogleDocs

SECOND SESSION

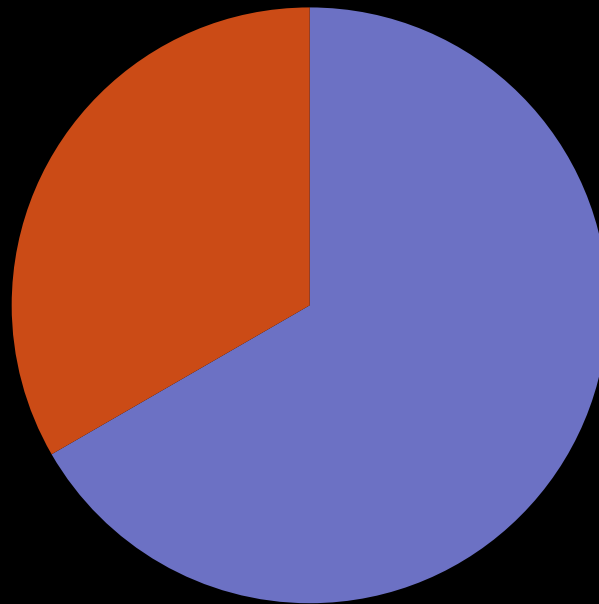
Q&A

Objectives

EVALUATION

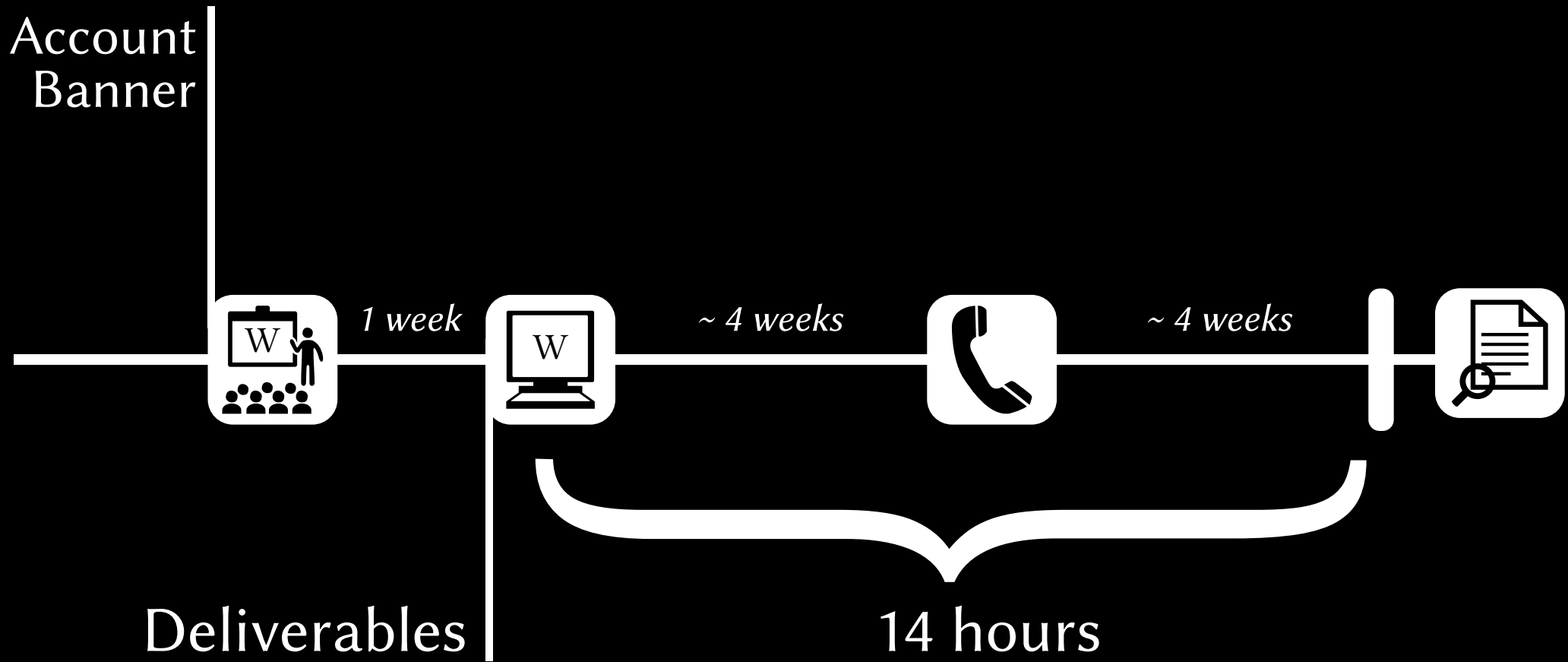
15 course credits

attendance



personal work

TIMELINE



DEMOGRAPHICS

Feb 2013



Various fields

Feb 2013

Computer science

Sociology

Law

Maths

Art

History

Chemistry

International relations

Literature

Physics

IN NUMBERS

Feb 2013

22 articles
created

4000 edits



17 photographs
diagrams

de: en:
it: ar: nl:

355 course
credits

COLLEGE SURVEY

2013

81%

general
satisfaction

41 answers
45 participants

TRAINER SURVEY

“I find Wikipedia encyclopædic project, with its international part, extremely interesting, rewarding on a human level.”

“I’ve understood Wikipedia’s idea and totally agree with it. It’s a human contribution to Science, to the dissemination of knowledge. ”

“I plan to continue editing on every occasion I have in order to diversify knowledge on Wikipedia.”

“I want to continue editing, and not only be a consumer but also producer on Wikipedia.”

And yet...

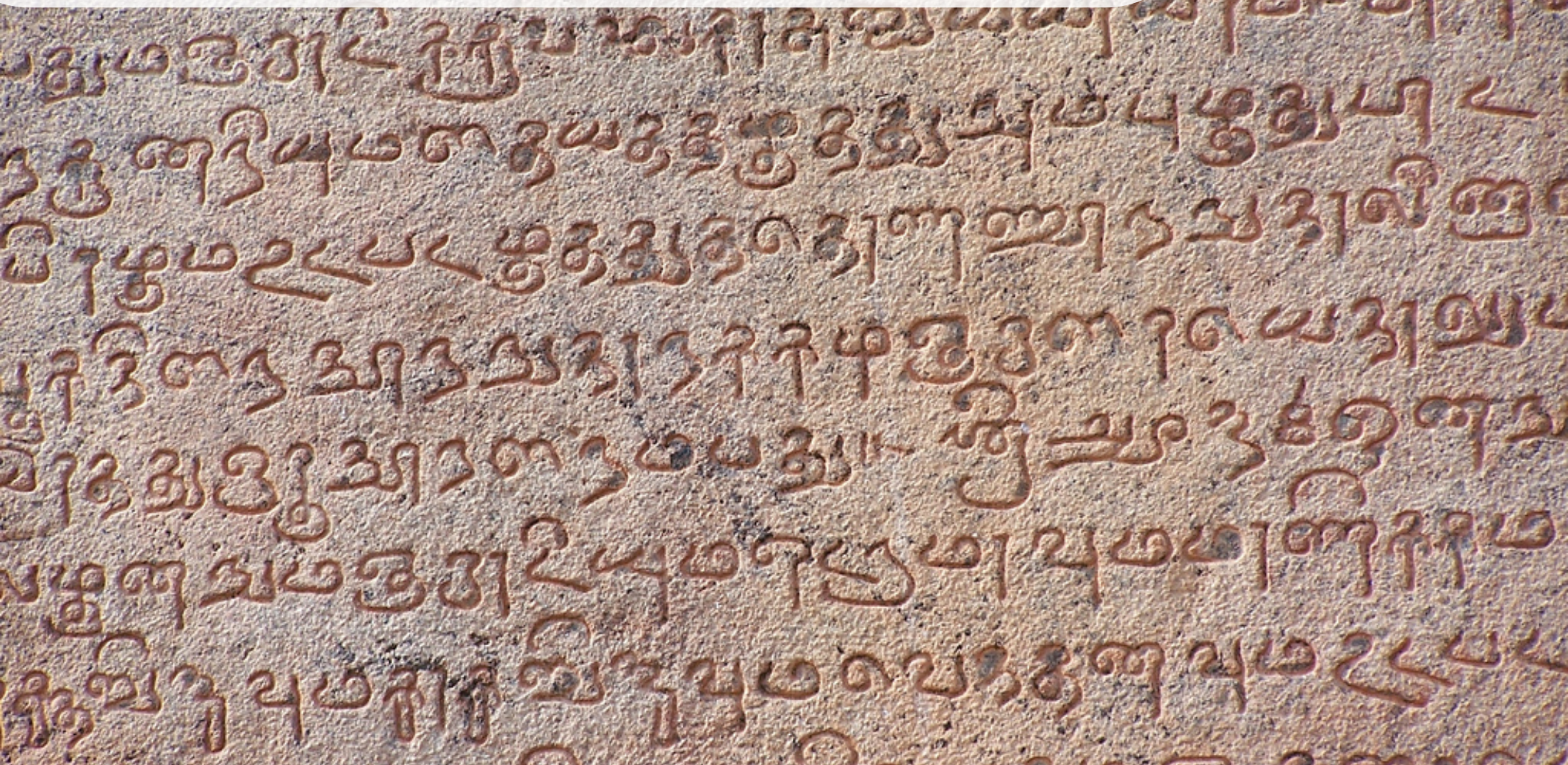
LOW
RETENTION

Send a survey 6 months after
Require an article creation
Target 1st year



LESSONS LEARNT

Contributions in foreign languages can be...



...hard to evaluate ;-)



Avoid
3rd years

Quick hands-on



Mid-assignment phone call boosts motivation





Course credits motivate

ACKNOWLEDGEMENTS

Rémi Bachelet

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WIKIVERSITY PAGE

<http://ur1.ca/d3ycl>



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